

Detailed Students' Comments

STEP 1: Placement Tests (EPT, APT)

- I didn't know why my Arabic scores were cancelled.
- Didn't take the tests.
- The instructors were too loud.
- Didn't do them.
- Didn't take the English placement test.
- One essay to judge a person's level of English is not fair.
- Students who have scored high on the SAT 1 are obviously good at English.
- The APT is useless.
- The APT is excessively easy.
- Registration started while we did EPT & APT.
- Unfair.
- Unfair.
- I am very bad at Arabic and I got placed in 211 and above.
- It's not a good efficient way to locate the level of English or Arabic for students.
- One person tells you can take it, but when you go they say you can't.
- Very long exam.
- Not enough time.
- APT test is not accurate: All the students try to have the lowest score!

Step 2: Pre-registration

- Very good.
- Pre-registration time changed, got us confused.
- Just a little chaotic.
- All the dates given in the package were false.
- Admission package offered information we already knew, but missed out on much other important data.
- The staff should be more helpful.
- One of the staff ranks 1 the other ranks 5.
- The staff should have been more helpful and with better attitudes.
- Deadlines, locations are constantly changed without notifying new students.
- Sometimes students feel they are lost and know nothing of what they should do.
- Many changes in dates.

Step 3: New Student Orientation

- Did not introduce to fellow TOP students.
- Good.
- Useless.
- An extreme help! Very useful and extremely necessary.
- Useless & an obstacle to registration.
- The places were not easy to find every time.
- FROP is very successful and essential for getting familiar with AUB.
- Bad

Step 4: Academic Advising

- The Advisors don't always know certain requirements, thus making students pick wrong classes.
- It was after the registration.
- I couldn't meet him.
- She just stared at me.
- We need someone who can advise better.
- Student service center was not helpful.
- The advisor should be well informed.
- Never in his office (You'll be lucky to find him there).
- What does the advisor do?
- As engineers we don't feel as though we really need one until we graduate.
- Advisors should be more aware of the curriculum.
- Advisor never in office & always busy.
- I did not need to go to my advisor.
- The advisor was never in his/her office hours to see him/her.
- I would prefer an advisor, which has something to do with my major's department.
- He was assigned after one month.
- Advisors complicate matters.
- There is not enough information.
- Some advisors do not even talk to you. They tell you to go and look in the catalogue.
- They don't know anything, and they don't advise.
- They should be more committed and aware of the seriousness of their job.
- I'm a senior and until now I haven't seen a single moment where an advisor had any help or use.
- Advisors should be more knowledgeable about the courses and all the major requirements.
- My advisor is not very aware of the curriculum.
- Advisor was assigned the day of my registration.
- Wished we could have met them just a bit sooner not so close to registration.
- Another advisor helped me.
- The advisor didn't know the requirements for my major until I told him.
- We should have a lower advisor to student ratio.
- They are not helpful as much as we thought.
- They are not good enough.
- Academic advising is useless.
- As an engineering student, we don't really need advisors and schedule is set and is fixed.
- Useless.
- Didn't know if he/she was available.
- I think that there is no need for advisors.
- I think my advisor doesn't have any knowledge of my courses.
- The advisor didn't show up until Wednesday when almost everyone had already registered.
- The advisor was absent.
- They know nothing!! They give us wrong information.
- Constant change in the courses and the credits for it.
- Advisors so simply know nothing, students know even more.
- The advisor never helps us. He doesn't feel he is obliged to.

- If some advisors are too busy they should not be advisors.
- She was very helpful but she was never present.
- In most cases advisors know nothing about requirements and the curriculum in general.
- He doesn't know even which courses we have to take and I ended up with 2 courses more.
- Advisors must know much more about our courses.
- Advisors are always available and always busy and don't have time.
- Our advisor in the school of business is Hayat.
- Assigned to wrong advisor. While everybody was busy registering, I had to correct the name of my advisor.
- Advisors are great professors but regarding advising they "suck".
- My advisor isn't even a psychology teacher, he is sociology and he wonders why I am his advisee.
- They have no clue about the requirements of each program or how to advise students effectively.
- To be honest most advisors don't know much about courses and regulations.
- Every time I ask someone about a matter concerning my courses (dropping a course because it is equivalent to a course I took) every person answers me differently.
- I met another advisor because my advisor was absent during the registration.
- Most advisors read from the catalogue when it comes to advising us.
- Not helpful at all because never in his office.
- Awareness of a guidance counselor, if there is one.
- Advisors actually don't care; moreover, they don't know what to advise.
- No need for advisors.
- I guess I have a great advisor but I hear lots of complaints about others.
- My advisor was rude arrogant and useless.
- There must be good advisors.
- I didn't go to the advisor; I knew what courses to take.
- Not helpful because has no idea about rules for pre-meds, only biology.
- When I was a new student no advisor was assigned to me, and still until now.
- Advisor doesn't know what courses are best for us especially transfer students.
- Advisors don't really help in everything.
- Stupid.
- Advisors should be more supportive and attentive to the students needs.
- My advisor's father had passed away, that's why we didn't meet.
- Namely he was at office.
- She's nice and helpful.
- No effective advising.
- Never talked to advisor before.
- I really don't see the need.
- Advisors lack general information.
- Advisors make our life miserable. They don't know anything.
- Advisors should be specialized in advising, not just simple professors.
- We rarely consulted an advisor.
- Advising should be taken more seriously.
- Some advisors do not give their students very specific and helpful information.
- I prepared my schedule ahead of time and when I waited to check with my advisor, I didn't have any.

- At least let him be there on the registration time.
- Qualified advisors.
- Change my advisor.
- Advisors don't care.
- Still no advisor (transfer of major).
- No reason for an advisor.
- Advisors aren't familiar with all the courses, unless those related to their field.
- Advisors don't know what to do and how to direct you!
- Advisors don't actually care.

Step 5: On-line registration

Difficulty in On-line Registration

- Times of courses.
- Failing to log on AUB SIS due to technical problems caused by my ID card (some info was not properly stored).
- Class restriction.
- Difficulty in registration for Lab.
- On-line Registration Very Unorganized.
- Registration wasn't organized properly.
- Time conflict.
- No special care for students accepted in ELPR.
- They opened registration on web before the time assigned.
- If your ID is among the last, you won't have any more choice.
- Great being online!
- It is not fair to use slot allocation by ID we are not playing LOTTO (Lucky ID Number -ID system needs to be reorganized)
- The online registration is very efficient but the division of the student by ID # is not.
- 3 semesters and no capacity in an elective that I should take at my slot!
- I registered & still not on class list.
- It is efficient but not fair.
- Number of students.
- Registration dates.
- Should specify all teachers before its time to register.
- Seniors did not get the advantage to register first, many did not find places and we had to beg for capacity.
- I need to graduate and I can't find any places in my required courses.
- Schedule time.
- Bad scheduling of courses within a faculty.
- The capacity of classes.
- The connection must be faster.
- Time is not fair.
- Some juniors got to register before seniors who will graduate this year.
- We needed to go to the chairman and open capacities for Courses we are required to take in order to graduate since all Courses were closed the day before our allotted time.
- AUB staff have a bad attitude, they get annoyed when asked for help.
- Timing of courses.

- Should increase capacity.
- You should limit the maximum credits any student can register, because all the students are registering more than 18 credits and dropping the ones they do not need in the Drop & Add period. This matter leaves too many students without courses to register, because the other people have registered in them.
- The registration process was so unfair because it was according to ID number. We had to beg for capacity and no one helped us.
- The on-line registration has to improve, because it's so stressing.
- I can't find places in certain very important classes and the hours are very late.
- No classes to schedule in.
- Time slots were very inconvenient. By the time it was my turn there were no more places.
- When I logged into system, there were not even one course of my major courses even open. They all showed close section, even though when I logged on I logged on exactly in time.
- Wouldn't it be better if allocation was by major.
- If it was organized in some other way.
- I registered with one teacher, but it turned out to be another. They don't have the right to change the teacher.
- Time conflicts.
- Unfair time slots for registration.
- No registration by ID number.
- Difficulty in freshman courses.
- Technical difficulty. Errors on web pages.
- Restrictions. Prerequisite.
- Most courses gave test score and prerequisite when it shouldn't.
- Since my ID # is high, all the capacity was taken and this is not fair to always get a bad schedule.
- Errors on web pages.
- Too many restrictions and the dean's office and chairman take a lot of time to help, or at least be available.
- On-line registration is much better than dealing with papers like before, but it needs arrangements to assure all students can get in all classes they need.
- On-line registration to be easier regarding courses, class sections, capacity, and timing.
- Inadequate time offered for the courses.
- On-line registration is a lot better than the system before. It made us monsters!
- Bad attitude with student- No respect.
- Mismanagement and unknown distribution of authority to all staff.
- Change in number of credits.
- Suggested electives.
- Thank's to Rabyiah.
- Classes are always changing in time, and what is written in the catalogue is always changing also.
- Online registration is a big step towards advancement. Four years ago, the system was suitable for animals only.
- Time conflict between classes.
- Registration by ID is not fair.
- I hated the online registration.
- Not enough students for the course to be offered.

- Timing.
- The prerequisite. A course is offered only at fall and only one section is offered and conflict in time.
- It sucks.
- No interesting electives.
- During registration if a teacher opens capacity for you another person may take your place even before you reach a computer.
- Database errors.
- Better than having to come face the staff.
- Stop "TBA" sections and teachers.
- The division by ID number wasn't fair and many places in many needed courses were taken.
- Closed sections.
- Registration by ID.
- I have a terrible schedule with many free hours in between the courses.
- There seems to be a problem with the AUB site, one has to keep refreshing every page.
- Course restrictions for late sophomore students (27 credits).
- It must be more controlled.
- Students did not abide by slot allocations by ID. It was a complete mess.
- Even though online registration was very efficient but staff professionalism was dissatisfactory. Old AUB students offered much better aid.
- ID # caused sophomores to register before juniors and so on.
- Should not go by ID # for it is unfair for freshmen to get into senior classes.
- The actual system should be re-evaluated and changed.
- The staff doesn't help.
- The staff doesn't help.
- Time conflict.
- There were course restrictions.
- Seniors reserving places for juniors.
- Registration by ID slot allocation that varies every semester allows looking up classes although it is not your registration slot.
- An error kept on occurring that wasted my registration time.
- The low capacity sets many limitations on students.
- Time conflict. Change the real time but not on SIS.
- Time clashes within core courses for a major.
- The idea of online registration is great, but at the moment it is disorganized.
- We can't make it because other students register for each other.
- The desk in the cafeteria was very helpful!?
- I think that there should be enough sections for all students, specially in main courses.
- Not enough places in each section.
- Major required courses are offered in same time with little choice of sections.
- I am a senior and I got to register on the day before the last, I lost many of my courses.
- Make it fair that seniors should register on the first day so that they'll get all the courses needed to graduate.
- Timing of courses.
- Online registration is much better than the old registration methods.

- System should be fairer.
- System of registration by ID number.
- The slot allocation by ID.
- Should work better.
- Low connectivity.
- Should provide classes with large capacities.
- It's much better than the classic registration (Thanks)
- Conflicts.
- Sections are always fewer than needed and changing schedules after the registration.
- Need to increase sections.
- Time conflicts in major courses.
- Better than the old registration
- Must have more choice of instructors for courses like CS.
- For sophomore students, no more capacities because of date of registration.
- It is better to register online but not good because of capacities.
- AUB site is very slow.
- Staff in AUB is mostly rude and impatient.
- Difficulty in online registration of pre requisites.
- It's efficient only when sections are open and students can find places.
- Webpage has errors sometimes.
- Time conflict.
- A wrong advisor was assigned.
- Math-219- there was only 1 section.
- No advisor; Classes close too early.
- I wish staff were more helpful.
- I met with another advisor instead/ my advisor was not available.
- You assigned too many people the wrong advisor.
- We were too late in the registration.
- More capacity in classes.
- Registration depending on Ids is really unfair (even in Drop & Add Ids are swapped).
- Online registration is an excellent system.
- Facilitates life.
- Problems when repeating a course, and problems in course equivalency.
- At first it was assigned that registration will start at 3:00 p.m., but before few days it was changed and it started at 10:00 a.m.; many people did not know that.
- All students should register at the same time so that everybody could find a place in the course he wants.
- It is not logical that students start taking courses only because of their timetables.
- Not informing the exact time of online registration.
- Should improve treatment of students.
- It was horrible (The Registration), I was really lucky that I wasn't more than an hour late after the online registration opened.
- The" Ask Me " staff were very helpful.
- Staff can be very rude.
- Closed sections.
- Time needed! Sometimes we stay all day trying to find out if they'll open capacity.

- Not enough places and by ID #. Not all students have equal chance of getting the classes they want.
- Online registration is helpful but when the web gets over crowded it's hard to register and it gets slower and blocks at times.
- Online registration is much better than running around with some papers.

Step 6: Statement of Fees

- Very expensive.
- What do students with parents living abroad pay if you only allow local checks.
- Tuition increase every year!!
- E-mail notification.
- Stop increasing tuition. Some people cannot handle this!
- Too expensive.
- Too expensive.
- Statement of fees wasn't sent to my P.O.Box.
- HIP and national security must be excluded if the student already applied that he is insured.
- Not enough knowledge about deadlines.
- No time, too much tuition increase.
- Haven't got a P.O.Box yet, don't know how.
- They should divide it into several deferred versions.
- It's amazing how easy it is to pay the university!!
- The tuition is very costly!
- Expensive!
- Expensive!
- The tuition is enormously high, for no particular reason.
- Lower the statement of fees.
- Very expensive.
- Very expensive.
- Too much increase.
- Too expensive.
- Fees are too high.
- Receiving statement should be online.
- Keep on increasing.
- Against the tuition increase.
- Give more time.
- Should give more time for payment.
- If late one day, you have to pay 100,000. - L.L. more?
- The amount on the statement of fees was different from that due.
- It should be paid in the university.
- Faster service at the bank.
- Why we are not able to have HIP money back?
- First statement of fees did not have credits on it.
- It came late.
- I wasn't sure where to pick up statement of fees, I wish it was clarified.
- They didn't print out new statement whereby HIP not Social security was subtracted.
- Very expensive tuitions.
- Receiving the statement should be preceded by an enrollment statement.

- Increase of fee!!!
- Statement arrived late.
- Fees are unbelievably high.
- More accurate and more informative regarding deadlines.
- Special booths at Bank Audi for payment.
- Too expensive.
- Payment should be made not only in Ras Beirut banks.
- When paid, AUB gets confirmation after few days. It is slow.
- More time to pay.
- High tuition.
- Divide it into two payments each semester.
- Against the tuition increase.

Step 7: ID Card & Renewal of Stickers

- The deadlines and dates were not very clear.
- We don't even know when and how.
- 2 booths.
- Long Queues.
- Extend deadlines (too crowded).
- Too many people.
- No need for it.
- Need more staff or students to work on that to make it easier.
- Crowded.
- What's the point? Why don't they just activate them?
- We have to wait a lot in order to validate the ID.
- Should have more than one person responsible for that.
- Previous design was more formal.
- Other procedure should be found (government routine).
- No need to renew the ID each year.
- Too much traffic.
- Too crowded.
- Too much people and students are busy. Need space.
- Too crowded, it must be organized by alphabetical order or something.
- No knowledge about deadlines.
- There should be more than one person in charge of this.
- Why do we have to renew the ID every year?
- Shouldn't change ID every year!!
- So little time for ID validation. We waited in line for hours.
- Should stick to the "by family name" rule.
- We have to wait hours why don't they have more than one staff.
- I still don't know the purpose.
- Too slow, too many people, not enough help.
- It was extremely crowded and time-consuming
- Are we going to change the ID every semester?
- It takes too long; they should make a more reliable process.
- Increase No of cameras available to decrease the No of hours we have to wait.
- More time should be given. Too crowded on last day.

- Make a new simpler way... You can do it... Come on!
- There were too many people fighting to finish first.
- Not well organized, I couldn't till now make the validation.
- What's the point of it? There's a terribly long line throughout that period.
- Was not organized. Took a lot of time.
- Traffic.
- Why can't we have the same ID? Why do we have to change it?
- Redundant!
- Just two days to renew our ID, and waiting in queue for at least three quarter hour.
- Computerize the statement of fees validation in the ID center.
- Why do we need to get our statement of fees when the employee can check it on his PC?
- It was too crowded.
- Too crowded.
- It is very complicated with too many students at a time.
- Too crowded and small deadline.
- We were not informed about it.
- Why change the ID every year?
- Always very crowdly and not organized.
- Rush at the registrar on the last day before deadline.
- More people should be working in ID renewal.
- Too little time and too crowded.
- What for? Waste of time.
- Not efficient.
- Too crowdly.
- What's the use of the renewal every year if there are stickers on the back.
- A very long waiting line.
- It was too much crowded.
- Should have more employees working on it it gets too crowded.
- There is no need for the statement of fees if we already have the new ID.
- Why should I pay 25,000.-L.L.for not having my old ID?
- It's useless, waste of time.
- Too much jumping around and since a student gets a new ID anyways, why does he/she have to pay for a lost one?
- Had to be done since summer. Major on ID.
- Very slow.
- New ID center please employ another guy because there are too many students.
- Very crowdly.
- Every year we need a new ID, it's a hassle.
- Why do we have to change our ID's?
- They ask for the statement of fees again (They already ask for it during renewal of ID).
- If we have the new ID no need for the fees to validate it.
- Too confusing, require statement of fees i.e. back and forth.
- Crowdy.
- Maybe better if by ID priority.
- Although waiting in line was quite hectic.
- The process is quick but there are too much students who want to validate their ID at the same time.

- We should be able to just hand in a picture.
- Too many crowds on one stand or one person.
- More informative about deadlines.
- I don't get hold of paid statement copy.
- Very crowded.
- Too crowded. Only one guy working on them.
- Make it open dates.
- It should be more organized.
- Extend deadline-very crowded room for new ID.
- The process was very condensed. People should be split in groups.
- Should involve order.
- Why change ID every year? No need.
- Useless.
- Automatically validate!
- It should be more organized.
- Too crowded.
- It should be more organized.
- Very crowded. Not enough teller booths for all the students.
- It should be more organized.
- This is a waste of time & \$. Student Ids should be validated by the computer. The guards rarely check Ids. All we use them for is the library. The computer can close our account if there is a problem.
- There is a lot of crowd.
- Took a very long time.
- I didn't know about it.
- Why every year?
- No reason to validate and to change ID each year.
- Get the picture and get validated. No point of having 2 places.

Step 8: AUBnet Account

- I wouldn't have known about it had an instructor not told me about it.
- Too many icons for one purpose.
- More information should be provided on services. More access granted to students on computers.
- It is faded and not updated.
- Should be able to use in summer.
- The system sucks.
- Once we log on we shouldn't have re-enter user name and password for every new opened window.

Drop & Add

- No capacity in courses.
- When students with diff. Time slots want to switch, Difficulty.
- ID separation unfair.
- Distribution of drop & add times according to ID # is completely unfair.
- Some required courses are offered every other year that stands in the way of graduating on time.

- Sometimes still no capacity left for required courses.
- If you are lucky you may find vacancy in a course.
- Not too much capacity, need more room.
- After Drop & Add the statement of fees comes out a day before deadline.
- Allocating time according to ID's is not efficient.
- No classes found. No capacity.
- Drop and Add shouldn't be according to ID number.
- The problem of allocation of slots.
- Drop & Add period should not be restricted to a number of hours.
- Not enough time longer period.
- No sense. Whoever registered first must drop first.
- You never find the right course with the right teachers.
- It depends on luck.
- Increase capacity of classes.
- Our life in this university would be much easier if there were no capacity problems and less stupid students being admitted.
- Need a big chance to.
- Drop and Add is a matter of luck. It's not fair to all students.
- Should be according to ID #.
- Allocation by ID did not help at all during Drop & Add because we wait for some students to drop & take their places when we can't do that at the same time.
- I found that Faculties hate one another. Why?
- Additional day for everyone and not by ID is a very good idea.
- Not very fair.
- More capacity needed.
- Classes are not always available.
- Had it not been for my department's secretary I'd had no course.
- Very slow complicated process.
- I found courses only because my ID# is low.
- Teachers need to open capacity for the upper-level requirements during Drop & Add.
- Why are new students supposed to drop/add before old ones?
- I stayed all the week on the computer and got my courses by chance.
- Drop and Add should be late.
- Drop & Add should occur at a later time.
- The Drop & Add would be more effective if all ID #'s were allowed to drop/add at the same time.
- It didn't make sense that the last people to register were the first to drop & add. They might need a course dropped later on.
- The only problem is that the persons who added their courses at the end of Add period are those who Add & Drop first. It's a problem since the courses that were available or not available at the end of add period are the same at the beginning of add & drop period.
- No space for students.
- It was unfair. There should be a common day for all students.
- With the DROP & Add slot allocation by ID we couldn't find an empty space.
- Restricting Drop & Add period according to the ID # created a problem.

- During Drop & Add you should add more sections for closed sections.
- Need more time, must be more than what is now.
- Courses are filled up.
- It should not be based on ID.
- Why doesn't AUB look at other schools in other countries for ideas on registration? Drop& Add comes too quick we cannot know enough about the class in only one and a half weeks. And the school I went to had it for almost 1 month.
- Should offer more courses.
- You should make capacity for students who should take the course with the right teacher.

OTHER COMMENTS/ SUGGESTIONS

- Campus Security Staff: Very Rude
- The Security are very rude, and do not treat visitors with respect.
- Registration by ID, make it fair. Swap range's ID.
- Tuition Increase.
- Do not give registration time slot by ID numbers. It represents a kind of discrimination between students.
- Keep our university clean.
- More Financial Aid.
- The financial aid results should show up faster.
- There are some very important courses that just have one class! Like Finance 215 for example. You should try to make more space in certain important classes.
- Encourage sports and foreign languages by crediting them.
- Too much tuition increase. Less and less paid.
- They need to change this registration system by ID because we as senior students should be the first to register in order to find our required courses. Even in the Drop & Add we had no chance and things were really bad with the capacity.
- Very pleased with everything, at times things are a bit chaotic but mostly very friendly and organized staff. Security sometimes are a bit baggering and uncomfortably so.
- I am a senior student – According to my ID, I find it unfair to register according to ID, since I was among the last seniors to register for classes. I like the way you did it last spring, allowing all seniors to register at the same day and time, whoever is faster.
- The financial aid committee should be more lenient with its acceptances. There should be more order and fairness with respect to whom deserves it and who does not. For example, there are students who have their own car and got financial aid, whereas others who are in more financial need did not.
- Lower the tuition.
- They deal with students badly and except him in majors that they don't want. They just enforce one to learn what they like and not one's own choice, and that's why we are trying to change the university, and we are the losers.
- Not fair in giving financial aid.
- There were 2 contradicting dates at beginning of registration.
- I started in my dorm application a week after they came out and got assigned to the worst dorm-Jewett. It is obvious that dorm assignments are all about conventions. I also believe that I didn't get the financial aid I deserve. Others with the same GPA and lower SAT 1 score got a merit scholarship, while I only got 22% financial aid.

- Financial aid isn't fair for all people.
- Tuition is enormously high!
- Less documents for financial aid. Fairness in aiding needy students.
- Financial aid is extremely unfair. Those in need get a little and those who "know people" get a lot.
- Bureaucracy is a major obstacle to students. Most staff members don't know how to help out or don't want to, so they refer the student to someone else. It's a never ending cycle, and there are many papers to fill out. Therefore support for students is inadequate.
- Computer lab users should be offered more privileges.
- While asking in what year we are, put 4 categories for Eng'g students. i.e. first-second-third-and fourth.
- The University must think a little with the students and not do all such bad things if he doesn't pay, it is not fair.
 - Why isn't it possible to apply for a double major? I need some help concerning the major I am applying to.
- The registration process should be more organized, and students should have the priority to register for their major courses more than the other students who take the courses as electives.
- The registration process should be more organized AUB SIS- AUB Net account- Advising. The advising should be 1 day at least before the first day of registration.
- Courtesy with students isn't enough. There are no capacities in classes. There are not enough courses, students are not treated well nor in registrar, neither in Business school and a very complicated procedures to find places in classes.
- The only efficient person in the registration office is Mrs. Nakad because she cares for the student's matters. Overall staff is horrible. No respect for student at all.
- The bureau crate aspect of the university needs to be improved; however, we are on the right track.
- The late sophomore/junior must be able to register his next year courses without any problems or class restrictions.
- I do believe that the registration should be by amount of credits completed, you should reward a student's hard work in achieving credits not punish them.
- Registration by ID is not fair. You should go back to the old system. Seniors, juniors, sophomores.
- Don't put required courses at the same time because simply we won't graduate!
- Yes I think it's better if you don't assign the registration days according to ID number, this will cause some people to lose classes they wanted to register in which is totally unfair and impractical.
- Advisors do not offer much help; it's better to ask old students they know more.
- Classrooms have too many students.
- The financial aid per semester not per year.
- Increase the capacity in elective courses.
- The registration by ID is not very good for all the students.
- The whole process with dorm registration was very difficult and people were not very helpful.
- Should give more financial aid.
- Registration should proceed starting with seniors.
- The new registration system is not fair because seniors couldn't register courses that were already taken by juniors.
- I can't even find places to register in major required courses and no one helps.

- The only problem with registration was that I am a senior and due to my ID number had a chance to register 3 days into the registration week.
- Dorms are hell to apply for, priority should be given to old seniors and international students, and instead they suffer most.
- Security staff are a hassle.
- Yes, the fees are increasing year by year and this is not suitable for most people.
- AUB needs to be more informative and announce more precisely any deadlines.
- Director of student housing (Mr. Farhat) was very rude. People assigned to such positions should be helpful and show respect to students.
- Advisors need to be informed about each faculty and how to advise. The source we should get in advising we don't get since they open the catalogue and read as we do.
- Financial aid was not fair.
- Some people who do not need financial aid are obtaining it; they had a "push".
 - Please provide unlimited capacity in all courses.
- For new students registration is hell, they don't know what to do or where to go.
- You ask for expensive documents i.e. documents that cost 300,000.- L.L. to get and you give little financial aid.
- AUB employees treat students like kids.
- Process for financial aid was terrible. In the past I used to reserve 20%. This year, they did not get my online application.
- When I first came to AUB none helped me or introduced me to the school.
- AUB shows a general lack of concern for its students and is obviously uninterested in what the students desire.
- Financial aid should be distributed fairly.
- Contacts should not be the only means to get justice at AUB.
- You should care about us more, not just your satisfaction.
- The professors are greedy and mean, they treat us bad, in everything you're wrong.