



- G. Makdisi, 'the Diary in Islamic Historiography: some Notes, *History and Theory*, 25 (1986), pp. 173-185.
- K. Salibi, *The Maronite Historians of Medieval Lebanon*, 3<sup>rd</sup> ed. Beirut, 1991
- A. Rustum, *Mustalah al-Tarikh*, Beirut, 1939.
- Z. Togan, 'the Concept of Critical historiography in the Islamic World of the Middle Ages', *Islamic Studies*, 14 (1975), 175-184.

**A sample of Primary Texts:** Each student will be assigned one or more texts to write his/her final paper on:

**Chronicles:**

- I. Duwayhi, *Tarikh al-Azmina*
- A. Khalidi, *Tarikh al-Amir Fakhr al-Din al-Ma'ni*
- H. Ibn Sibati, *Sidq al-Akhbar*
- Sh. Ibn Tulun, *Mufakahat al-Khillan fi Hawadith al-Zaman*

**Biographical Dictionaries:**

- H. Al-Burini, **Tarajim al-A'yyan min Abna' al-Zaman**
- N. al-Ghazi, *Lutf al-Samar Wa Qatf al-Thamar*
- Sh. Ibn Tulun, *I'lam al-Wara fi man Waliya Na'ban min al-Atrak bi Dimashq al-Kubra*
- A. Al-'Urdu, *Ma'adin al-Dhahab fi al-Rijal al-Musharaffa bihim Halab*

**Diaries:**

- Sh. al-Ansari, *Nuzhat al-Khatir wa Bahjat al-Nazir*
- A. al-Budayri, *Hawadith Dimashq al-Yawmiyya*
- M. Ibn Kinan al-Salihi, *Yawmiyat Dimashq*

**General Histories:**

- A. al-Qaramani, *Kitab Akhbar al-Duwal wa Athar al-Uwal*
- H. al-Shahabi, *Al-Ghurar al-Hisan fi Tarikh Hawadith al-Zaman*
- t. Al-Shidyaq, *Akhbar al-'yyan fi Jabal Lubnan*

**Grading Criteria:** As a seminar the course requires active and informed student participation in class discussion as well as scheduled class presentation. The final grade will be calculated as follows:

- General class participation: 20%
- Individual class presentations: 30%
- Final Paper: 50%

**Schedule:**

Weeks 1: Introductory Lecture on the history and historiography of Bilad al-Sham in the Ottoman period followed by group discussion.

Weeks 2, 3,4,5: Reading and students presentations in class of assignments.

Weeks 6, 7, 8, 9: Selected readings and analysis in class of selections taken from different genres of historical texts. Each student will have a chance to lead a discussion session.

Week 10: Students present their research paper topics and preliminary outline for class discussion.

Week 11-14: Progress reports in class and final paper submission.

**Course Policy:**

As a seminar the course presumes regular students attendance and active and informed participation in class.

University and Faculty policies regarding academic honesty are strictly observed.