

**AMERICAN UNIVERSITY OF BEIRUT
FACULTY OF ARTS AND SCIENCES
DEPARTMENT OF EDUCATION
Educ. 243 (2:2): Teaching English as a Foreign Language**

1. Course Learning Outcomes

1. Acquired the requisite knowledge for setting objectives and planning instruction.
2. Understood the philosophy and rationale behind theme-based language instruction.
3. Applied the instructional strategies used in theme-based language instruction.
4. Appraised the methods of TEFL in light of current thoughts and research findings.
5. Applied the techniques and understood the theoretical principles of the methods of TEFL.
6. Practiced micro-teaching in simulated settings.
7. Understood the theoretical views (models) of language skills, critical thinking and culture.
8. Identified and demonstrated instructional techniques to link the theoretical views to classroom practice.
9. Familiarized themselves with the teaching practices and curricula of schools.

2. Resources Available to Students

Omaggio, Hadley, A. C. (2001). Teaching Language in Context. Boston: Heinle & Heinle Publishers.

Richards, J. and Rodger, T. 2002. Approaches and Methods in Language Teaching. Cambridge: Cambridge University Press

In addition, other material will be provided by course instructor in due time. These include sample lesson plans, curricula and lesson videotapes.

3. Grading Criteria

1. Article Reviews	20%
2. Mid-term	20%
3. Final exam	30%
4. Presentations	15%
5. Class work/attendance	15%

4. Schedule

Week	Topic	Activities	Assignments
Week 1	Introduction and orientation. Formation of study teams. Role assignments. On Knowing a Language.	A brief presentation. Hand-on activity	Ch. 1 (TLC) pp.1-22)
Week 2	On Knowing a Language (Continued) The New English Language Curriculum in Lebanon.	Analysis and comparison of curricula	Material by instructor.
Week 3	Graphic Organizers and study strategies Theme-Based Instruction.	Presentation of sample organizers. Jigsaw reading	Material by instructor..
Week 4	Models of Theme-Based Instruction. On Learning a Language	Jigsaw reading.	Material by instructor (Ch. 2, pp. 51-74).
Week 5	On Learning a Language (Continued)	Cooperative learning structure applications	Ch. 2 TLC pp.74—81. (Article Review 1Due).
Week 6	A Brief History of Language Teaching	Cooperative learning structure applications	AMLT pp. 3-17 Presentation of reports on school-based experience.
Week 7	On Teaching a Language	A lecture	Ch. 3. TLC pp. 86-105. Ch. 3. TLC pp. 105-138.
Week 8	Methods of TEFL: An Overview:		(Article Review 2 Due). Material by instructor
Week 9	Teaching Literature.	Demonstration	Material by instructor
Week 10	Classroom Management and Organization	Hand-on activities	Material by instructor
Week 11	Cooperative Learning. AMLT 192-204	Video presentations and demonstrations	(Article Review 3Due) AMLT 192-204 Material by instructor
Week 12	Cooperative Learning continued.	Video presentations and demonstrations	

Week 13	Listening TLC,	Demonstrations and sample lessons	Ch. 5. pp.176-188
Week 14	Listening Cont. Demonstration of Listening Lesson Plans	Demonstrations	(Article Review 3 Due). Ch. 5. pp.188-203
Week 15	Review	Cooperative learning mastery structure applications	
Week 16	Final Examination		

5. Course Policy (if any)

1. Students are expected to attend and actively participate in all class sessions.
2. Students are responsible for covering the activities and materials of missed classes.

Students placed in cooperating schools are expected to carry out observations of English teachers and teach assigned classes observing the codes of ethics and professional behavior outlined in the Student-Teacher professional Field