

**AMERICAN UNIVERSITY OF BEIRUT  
FACULTY OF ARTS & SCIENCES  
DEPARTMENT OF EDUCATION**

**Course Syllabi**

**Course Number and Title: Ed. 230: Instructional Procedures**

1. **Course Learning Outcomes**

Students should be able to:

- Understand the role of teacher as a decision maker.
- Understand and identify the essential teaching skills displayed by teachers in given case studies.
- Construct instructional objectives by applying the different levels of the three domains (cognitive, affective and psychomotor) with emphasis on Bloom Taxonomy.
- Understand and apply the different cooperative learning strategies.
- Plan lessons following different teaching models and formats that are based on the cognitive views of learning (constructivists approach)
- Discuss and evaluate the different management systems used in classrooms.

2. **Resources Available to students**

Required Textbooks

1. Eggen, Paul D. and Kauchak, Donald P. (2002) Strategies for Teachers: Teaching Content and Thinking Skills (4<sup>th</sup> Edition) Boston: Allyn and Bacon.
2. Orlich Donald C., Robett J., Callahan, Richard C., & Gibson, Harry W. (2001) Teaching Strategies: A Guide for Better Instruction (6<sup>th</sup> Edition) Boston: Houghton Mifflin Company.

Reading assignments (mostly articles) available on the reserve shelves at Jafet Library.

- Madeline Hunter (1979) Teaching is Decision Making, Educational Leadership.

- Raymond. S. Nickerson (1985) Understanding Understanding, American Journal of Education.
- Martin G. Brooks and Jacqueline Brooks (1999) The Courage to be Constructivist, Educational Leadership.
- David Perkins (1999) The Many Faces of Constructivism, Educational Leadership
- J. Dillon (1984) Research on Questioning and Discussion, Educational Leadership.
- Good, T., Brophy J. (1997) , Looking in Classroom, Teacher's Expectation. (Chapt. 3), Longman Publishers, N.Y.
- Samples of lesson plans are available to students at my office.

### **Grading Criteria**

1. Classroom attendance and participation	10%
2. Lesson Plans and Assignments	20%
3. Midterm Exam	30%
4. Final Exam	40%

### **Schedule**

<b>Week</b>	<b>Topic</b>	<b>Activities</b>	<b>Assignments</b>
1	The roles of the teachers especially as decision makers	Discussion	Reflection paper on their experience during their schooling years.
2	Performance Objectives	Discussion	Constructing Objectives
3	Taxonomy/three domain	Discussion	Constructing Objectives, related to the 3 domains
4	Cognitive Learning Theory as relates to Models of Teaching	Discussion	Readings
5	Essential Teaching skills including thinking skills	Discussion	Analyzing a case study
6	Social Instruction: Cooperative Learning	Viewing selected video and discussion	Applying cooperative Learning in classroom

7-8	Midterm Exam and viewing a Video.  The Inductive Method	Discussion  Discussion	  Analyzing a case study
<b>EASTER VACATION</b>			
9	Concept Attainment	Discussion & analyzing a case study	Preparing a lesson plan (working in small groups)
10	Integrative Model	Discussion and analyzing a case study	Preparing lesson plan (working in small groups)
11	Direct Instruction Model	Discussion and analyzing a case study	Preparing lesson plan (working in small groups)
12	Lecture – Discussion Model	Discussing and analyzing a case study	Preparing lesson plan (working in small groups)
13	Classroom Management	Discussion	
			Individually students prepare a very detailed lesson plan using a model and a topic of their choice.