

COURSE SYLLABUS FORM

**American University of Beirut
Faculty of Arts and Sciences**

Education 221. Introduction to Special Education

1. Course Learning Outcomes

Students should be able to:

- Define different categories in special education subjects
- Explain characteristics and causes in various categories of exceptionality
- Relate education to early intervention procedures and future expectations
- Differentiate and outline characteristics in children with special needs
- Explain and define various categories from information provided in case studies
- Compare the outcome of special education versus regular education for children with special needs.

2. Resources Available to Students

- Textbook: Exceptional Learners by Daniel P. Hallahan & James M. Kaufman
Exceptional Children and Youth
- Selected articles available at the Jafet Library. Exceptional Children
- Selected films, Media Room, Fisk Hall.

3. Grading Criteria

Term paper	30%
Midterm exam	30%
Final exam	35%
Participation	5%

4. Schedule

Week	Topic	Activities	Assignments
1	Severe mental retardation		
2	Moderate mental retardation		
3	Mild mental retardation		
4	Learning disability		
5	Emotional behavior ADHD		
6	Behavioral disorders, Autism		
7	Communication disorders		
8	Communication disorders		Midterm Exam
9	Hearing impairment		
10	Vision impairment		
11	Physical disability		
12	Health disability		Term paper
13	Giftedness		

5. Course Policy

- Required attendance and participation
- Students are responsible for assignments and class announcements
- Required term paper:
 - a- 5-10 hours observation of a preschool child with developmental delay
 - b- 5-10 hours observation of a child with special learning needs in an elementary classroom