

## Arabic 206

### Beginners' Arabic as a Foreign Language IV

#### **Course Learning Outcome:**

Being largely proficiency based, this course will address various language-related skills such as reading, writing, speaking and listening. The students' active use and production of the language, both in class and in homework, are therefore encouraged to enhance comprehension and communicative writing and speaking skills. Vocabulary will be introduced thematically to impart a basic mastery of Arabic for a variety of social settings. Selections of readings materials will enable the students to distinguish the rudiments of Arabic grammar and syntax. Some of the grammar points to be introduced are the derivational system for verbal and nominal forms, conjugation of "irregular" verbs, the subjunctive and jussive verbs, comparative and superlative. In addition to reading materials, audio and audio visual materials are essential components of this class. All these components will be incorporated for assignments and preparations for upcoming class sessions. Short oral presentations and group discussion are regular activities in this class.

#### **Resources:**

*Al-Kitaab fii Ta'allum al-<sup>c</sup>Arabiyya*, A Textbook for Beginning Arabic, Part I, by Brustad, Al-Batal and Al- Tonsi, Georgetown University Press, 1995. A copy of this book is available in the Jafet Library, the audio-visual room. Students can also opt to zerox material to be covered from a copy of *al-Kitaab* II available for student's use in Jafet Library, the audio-visual room. Listening material which accompanies *al-Kitaab* II will also be required for homework. This material is available on audio cassettes in Jafet Library, the CAMES site, click on the language resources which will guide you through the listening material of all chapters of *al-Kitaab* series.

*The Hanz-Wehr Dictionary of Modern Written Arabic* available in bookstores around the AUB area. Copies of this dictionary are also available for students' use at various AUB libraries.

#### **Grading:**

Grades will be computed on the following basis:

1. **Homework and class participation 20%:** Students should expect written homework assignments for each session. Students will get credit for all homework that is completed satisfactorily and turned in on time. Language instruction in class will take the format of extensive oral drills. Students should have the readiness to participate in these drills. It is therefore mandatory for students to prepare the relevant language material before they come to class. Any laxity in preparing for class will seriously jeopardize the final grade.
2. **Attendance 5%:** "Students are expected to attend all classes.. Absence of a student, whether excused or not, from any class...does not excuse the student from his/her responsibility for the work done or for any announcements made during his/her absence". Any student who misses more than one fifth of the class will receive a W for the course. Even though university policy may permit one fifth absence from class time, students are strongly discouraged from missing out on any classes.
3. **Quizzes 45%:** All quizzes will be announced in advance. Students should expect 3 to 4 quizzes during the semester.
4. **Final Oral Presentation 5%:** Topic and format will be announced in advance.
5. **Final exam 25%**

**Schedule:**

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